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To access the Annual Education Report (AER) data, go to
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Meap/MeapPerformanceSummary.aspx>

Select St. Clair County RESA. Select Port Huron Area School District. Select Holland Woods Middle School.
When Report Settings have been chosen, click on View Results.

Holland Woods Middle School 2012-13 Annual Education Report

August 16, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Holland Woods Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Ethan Barden for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy from the office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Holland Woods was identified as a *priority school* in August of 2012. As a result of this determination the staff at Holland Woods chose to adopt a Transformative Reform Model to apply to the school. During the fall of 2012 a Redesign Plan was developed that added 14 minutes to the instructional day, thus allowing the school to build in an additional 30 minutes of intervention and/or enrichment for all students, Mondays through Thursdays, during the fourth period of the day. On Fridays, this time will be used to help students get organized, review weekly progress reports, update agendas, complete missing work, set individualized

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learning goals, and chart their progress towards these goals. Holland Woods also replaced the principal and will be implementing a School-wide Positive Intervention Support system in the fall of 2013.

Pupil Assignment Process – 2012–13*

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 11 elementary schools serving grades K–5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson.

A Michigan School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2011-12 school year.

School Improvement 2012–13

To help increase our students' purposeful reading and writing everyday, the staff at Holland Woods implemented the Big 5. The Big 5 requires teachers to have their student read, write, talk, assess, and reflect in every class, everyday. As an extension of the Big 5, staff was also encouraged to have their students develop individual learning goals in their classes and periodically chart their progress towards these goals. As a means of trying to make all content areas consistent in the evaluation of student writing in all content areas, a small committee of staff members developed a Universal Good Writing Rubric to be applied to any type of writing assessment given to the students. In the late fall we dedicated staff meeting time to reviewing the Classroom Instructional Rubric (CIR) and its individual components that deal with Rigor, Student Engagement, Relevance, and Content Literacy. Once we reviewed the CIR, each staff member selected another staff member to collaborate with as a "Critical Friend". Each Critical Friend would have his/her classroom observed and then observe his/her Critical Friend's classroom. At the end of each observation, the Critical Friends debrief over what they observed and used the CIR to guide their discussion. Lastly, as a means of improving the culture and climate of Holland Woods a group of teachers was identified to take part in Positive Intervention Behavior Support training. A Student of the Day program was also implemented to help recognize students that have done well on their academics and behavior.

School Improvement 2011–12

Near the end of the 2010-2011 school year, we started to implement our school improvement plan. The Gold Seal Lesson Trainers and the principal worked to help the entire staff develop lessons that increased the amount of Quad D moments in all classes. We used the newly developed Unit Template to help emphasize ways of increasing rigor and relevance. Staff members shared successful attempts at increasing Quad D moments, as well as we took Learning Tours of staff members' classrooms who were putting the practices we were studying into action. In the spring of 2012 each staff member received a copy of Everyday Teaching for Rigor and Relevance. We use this text as a daily resource for lesson planning. The staff worked towards greater relevance in their classes through things like our career day, wider use of news sources, and a greater emphasis on the impact of academics on the students' daily lives. We also received training from Lin Kuzmich on various Reading Apprenticeship strategies to be utilized to help improve the content literacy of our students, as well as elevating the rigor of our lessons. This training was well received and many of the practices were immediately put into action by the staff. The staff significantly increased their use of formative assessment strategies and tools to help differentiate their instruction and to more efficiently make instructional adjustments to best suit students needs. For the 2012-2013 school year we will continue with our work from last year and extend it by increasing the amount of purposeful reading and writing done in every classroom, and have each student establish learning goals in each class. The teachers will help chart the student's progress on these learning goals. We are also going to work at improving our culture and climate by planning for the implementation of school wide Positive Behavior Intervention Supports.

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2011-12 school year.

Core Curriculum 2012–13

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Common Core State Standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

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Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement, Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

Alternate assessment testing

N/A

Parent-teacher conference rate

2012-13 — 51%

2011-12 — 53%

The scores in writing went up by 8%, which supports our expanded use of writing in all subjects. We do need to continue to focus on reading because overall, our scores stagnated. The 2013-14 Redesign Plan will go a long way towards addressing our deficiencies in science and social studies.

Sincerely,

Ethan Barden

Ethan Barden

Principal, Holland Woods Middle School